



## CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally accredited (III Cycle) with "A" Grade

ISO 9001:2015 Certified

Annamalai Nagar, Tiruchirappalli – 18

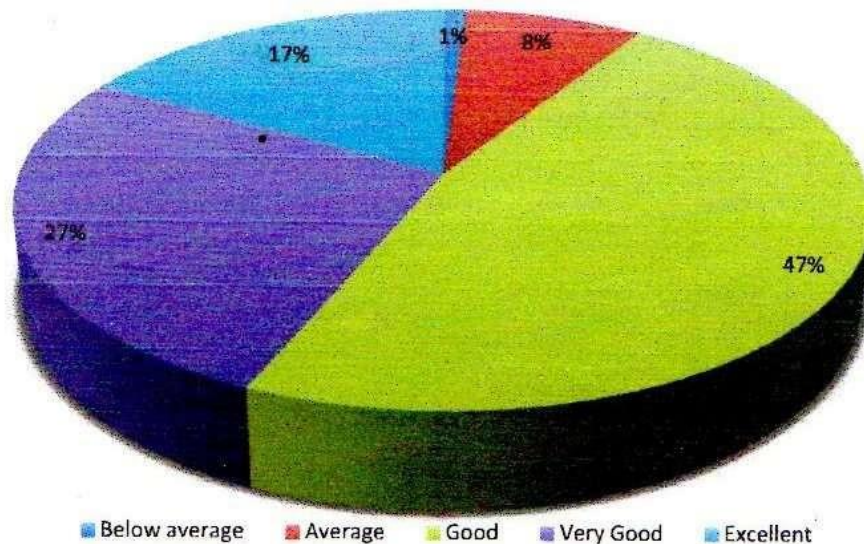
### Feedback on Curriculum from Stakeholders (2022-2023)

Cauvery College for Women (Autonomous) analyses the quality metrics to be measured by initiating the feedback through IQAC from various stakeholders. A report on feedback for curriculum is collected from various stakeholders such as Students, Faculty, Employer, Alumnae, Academic peer and Parents based on different parameters.

#### Students Feedback

The various inputs given to students are current trends, focus on employability and entrepreneurial skills to meet the local, regional, national and global needs and relevancy of electives in curriculum. The total number of students respondents were 3498.

#### 1. Curriculum ensures subject specific knowledge of local, regional, national and global development needs



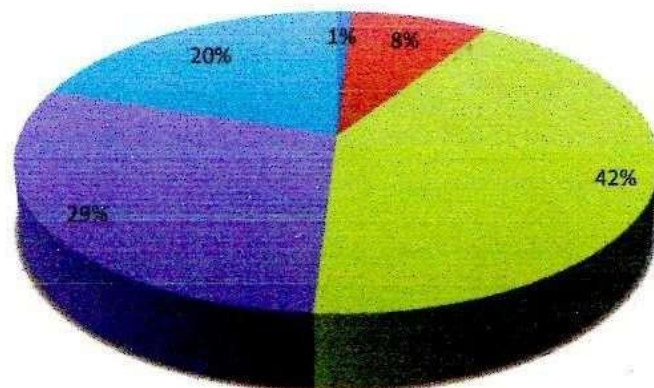
*Prashu Prakash*

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Tiruchirappalli - 620 018  
Tamilnadu.



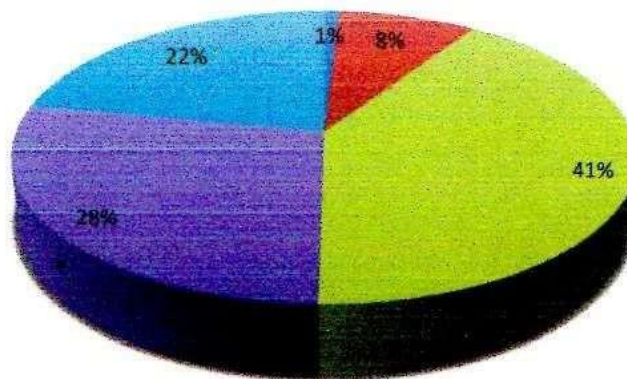
*V. Srinivasan*  
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Tamilnadu.

## 2. Syllabus of each course covers current trends and developments



Below average Average Good Very Good Excellent

## 3. Courses focus on entrepreneurial development, employability and skill development



Below average Average Good Very Good Excellent

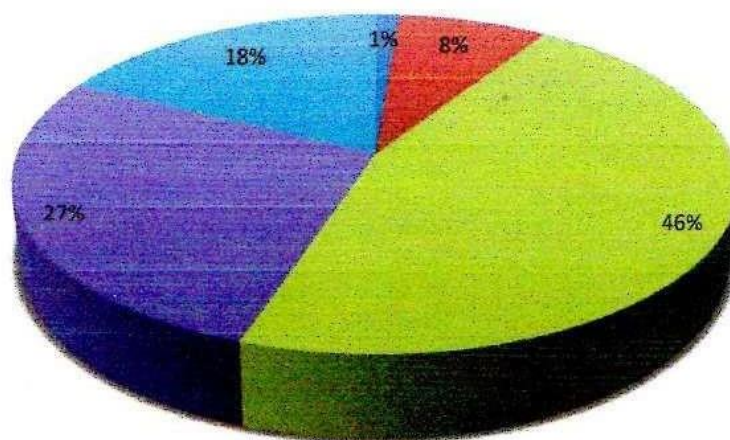
*Srinivas Prakash*

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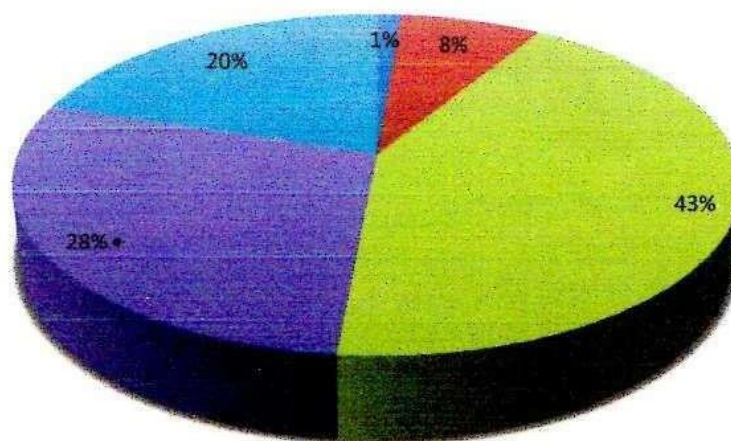
*V. Vignesh*  
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Tiruchirappalli - 620 018,  
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#### 4. Relevancy of elective in the curriculum



Below average Average Good Very Good Excellent

#### 5. Curriculum incorporates professional ethics and human values



Below average Average Good Very Good Excellent

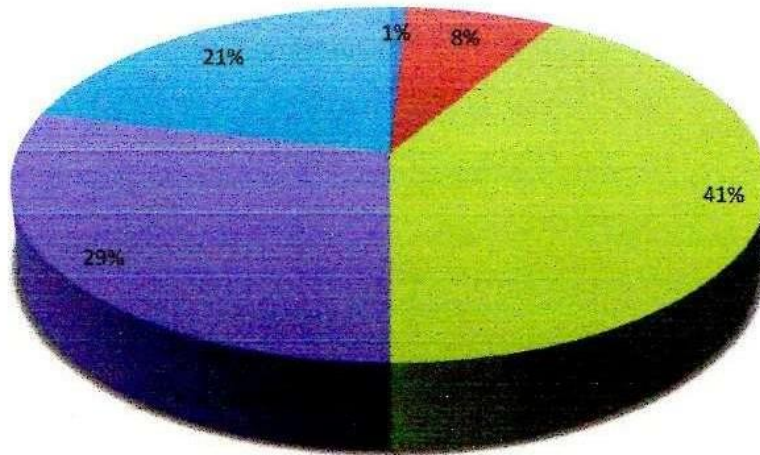
*Srinivasan*

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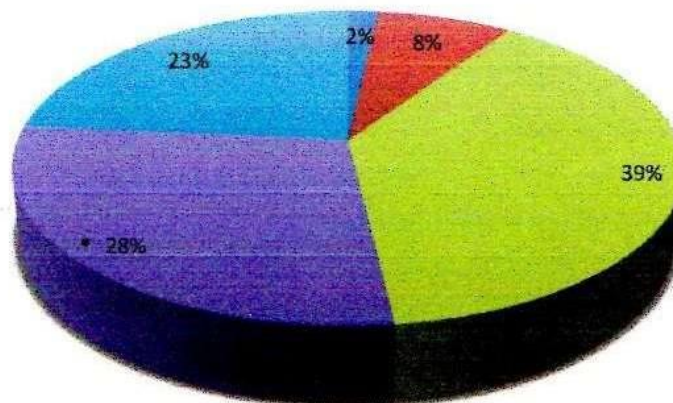
*V. Vignesh*  
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## 6. Curriculum emphasises on social and environmental awareness



Below average Average Good Very Good Excellent

## 7. Value added courses develops life skills and transferrable skills



Below average Average Good Very Good Excellent

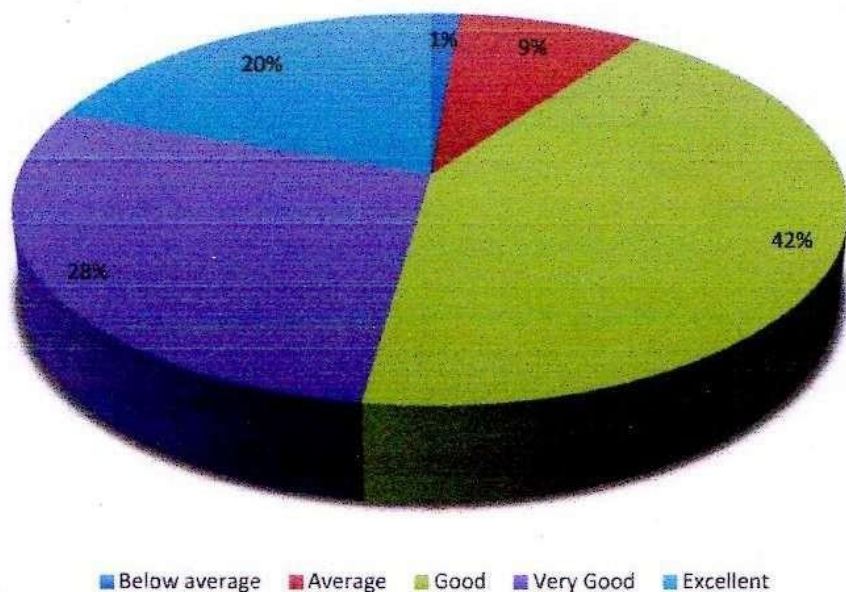
*Antlu Prabash*

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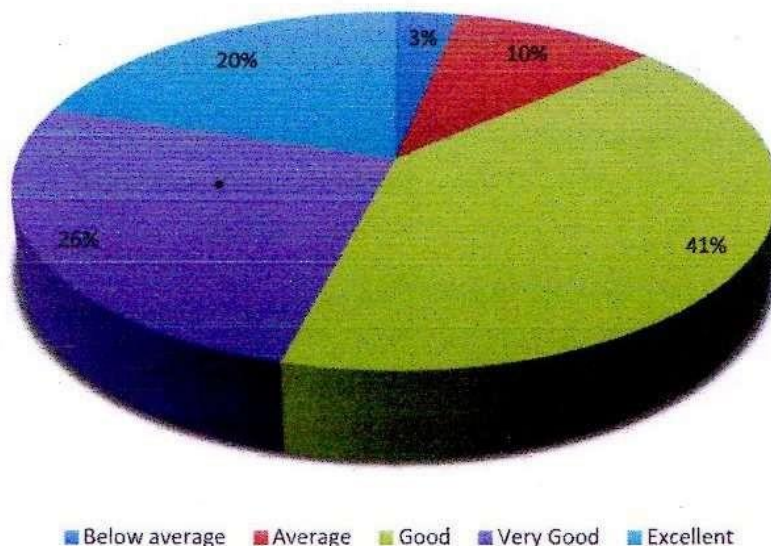


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### 8. Curriculum of the course activities related to academic and industrial needs



### 9. Curriculum provides opportunities to internships/field visits/ field project

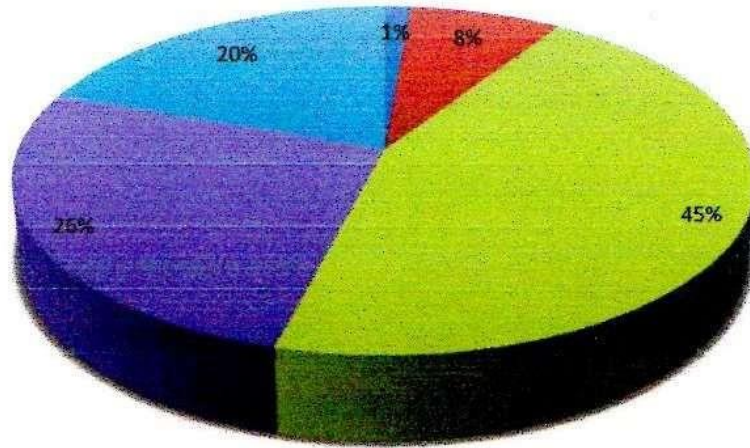


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10. Curriculum develops required competencies and fulfils course outcomes.



Below average Average Good Very Good Excellent

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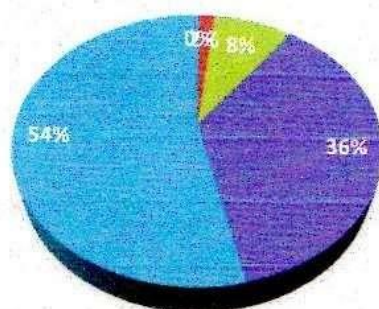


*V. Vijayalakshmi*  
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## Faculty Feedback

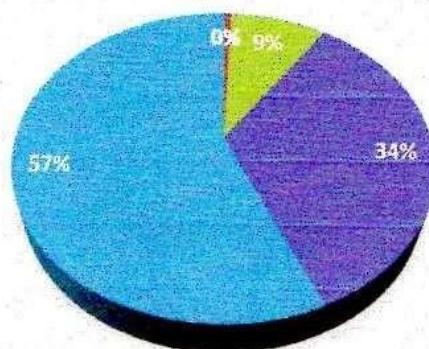
The various inputs given by faculty were used to measure the quality metrics such as human values and ethics as current trends, focus on employability and entrepreneurial skills, to meet the local, regional, national and global needs, relevancy of electives in curriculum, provide opportunities for internships and so on. The total number of faculty responded were 192.

### 1. Curriculum meets local, national, regional, and global developmental needs reflected in PO, PSO and CO of the programme



Below average Average Good Very Good Excellent

### 2. Revision of syllabus on the courses



Below average Average Good Very Good Excellent

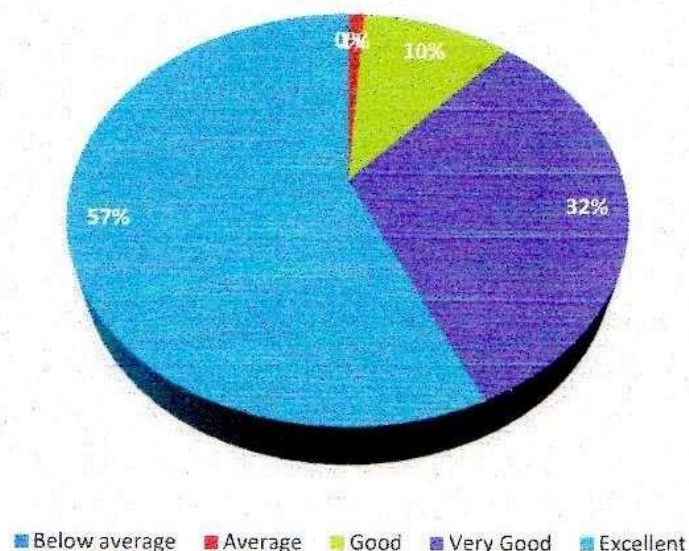
*Sathya Prabash*

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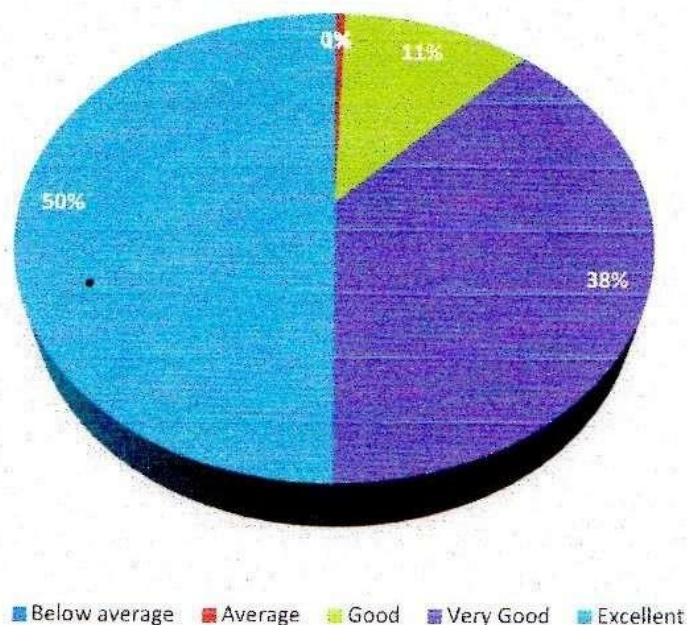


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### 3. Academic flexibility of the Curriculum on Non-Major Elective (NME), Major Based Elective (MBE), Skill Based Elective (SBE)



### 4. Courses focus on professional skills and fulfils industry needs

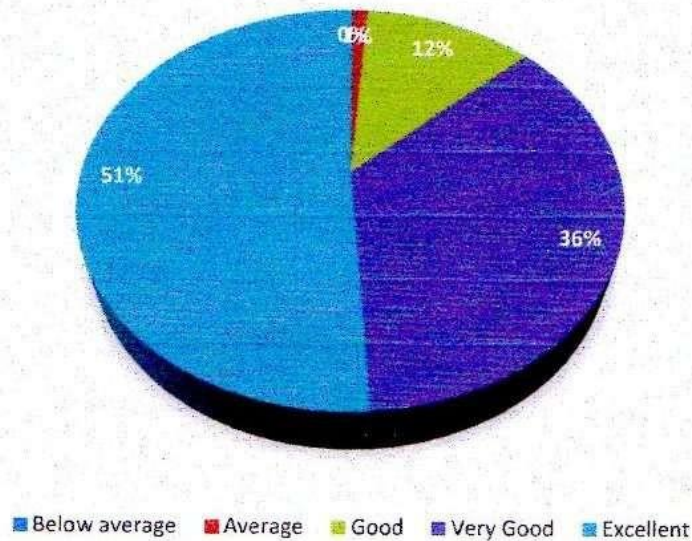


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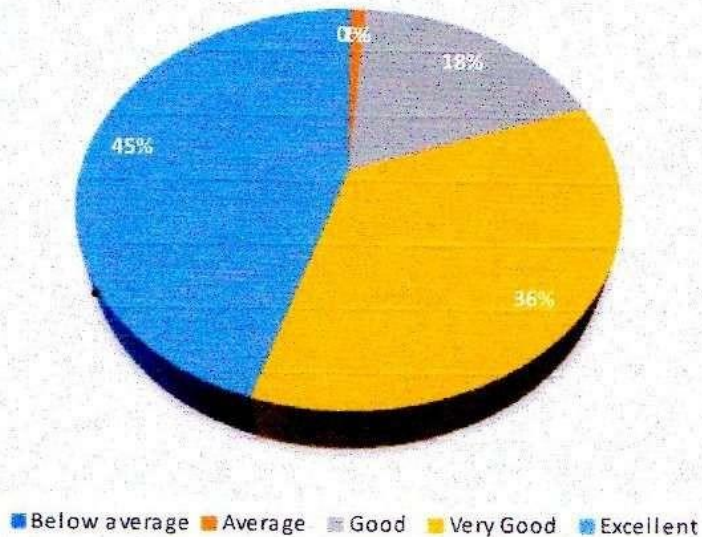


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### 5. Effectiveness of the course content in placements/ entrepreneurship development



### 6. MOU related activities meet the requirements of employability/ entrepreneurship/ skill development



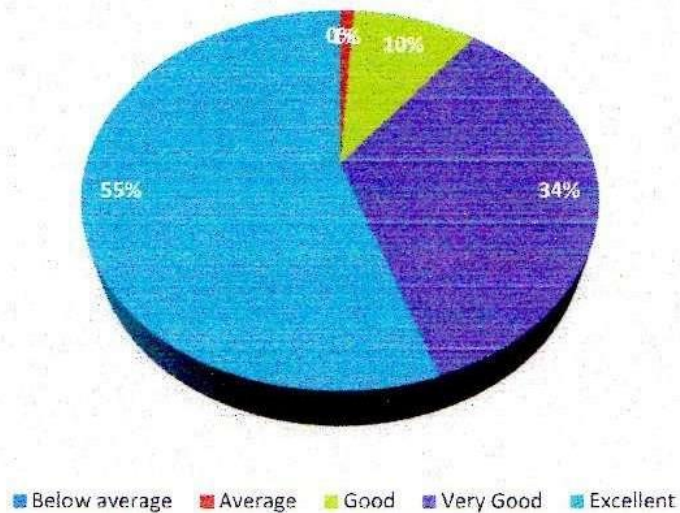
*Srinivasan*

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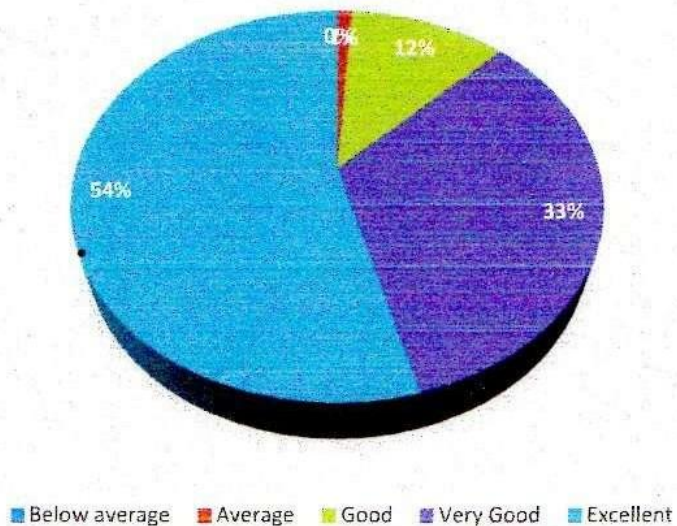


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**7. The curriculum contains a wide range of courses under elective and choice-based credit system**

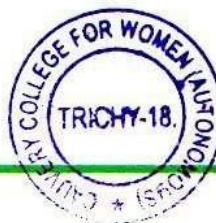


**8. Intrinsic focus of the curriculum on inculcating gender, human values and professional ethics.**



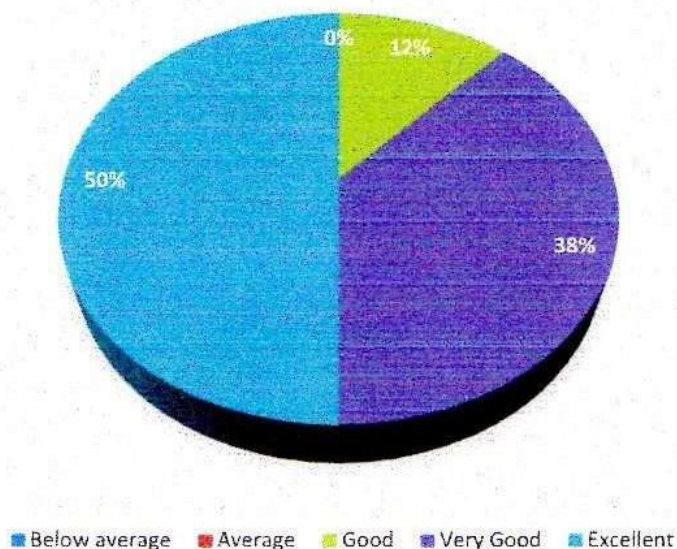
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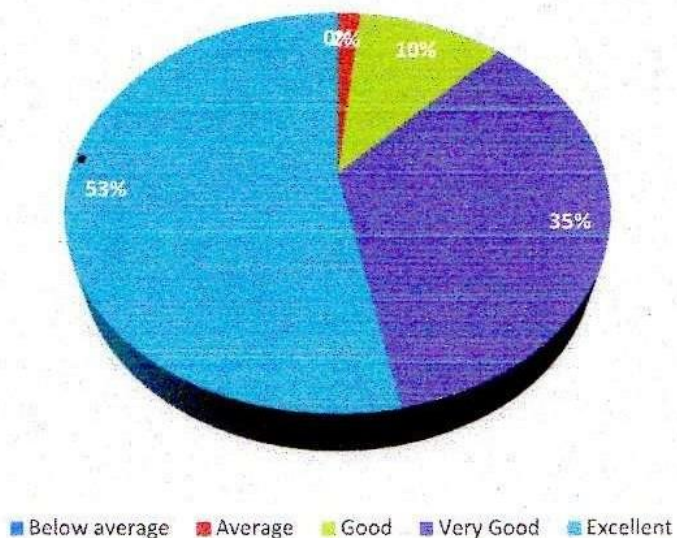


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### 9. Curriculum sensitizes on environmental consciousness and fulfils societal requirements



### 10. Curriculum meets the needs of slow and advanced learners

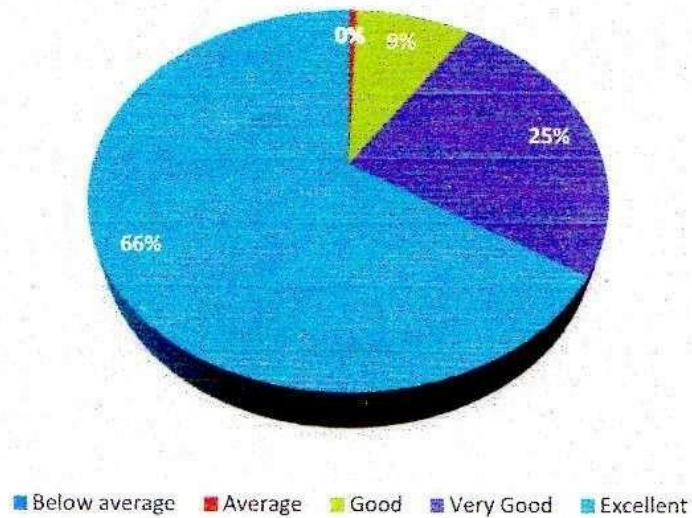


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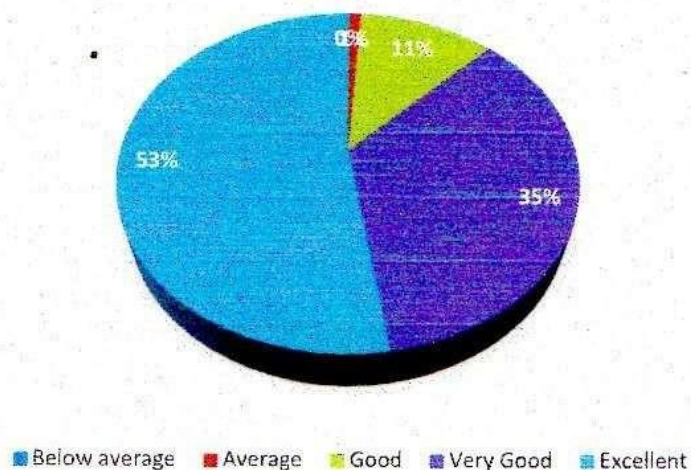


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**11. Value added courses focuses on transferrable and life skills education.**



**12. Courses focus on Internships / Field Project/ Project work are relevant to the development of various skills**

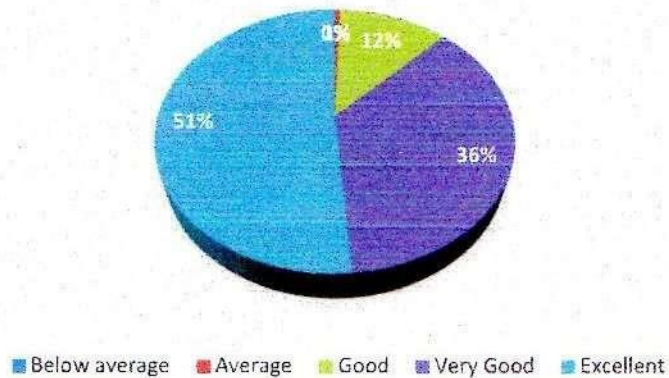


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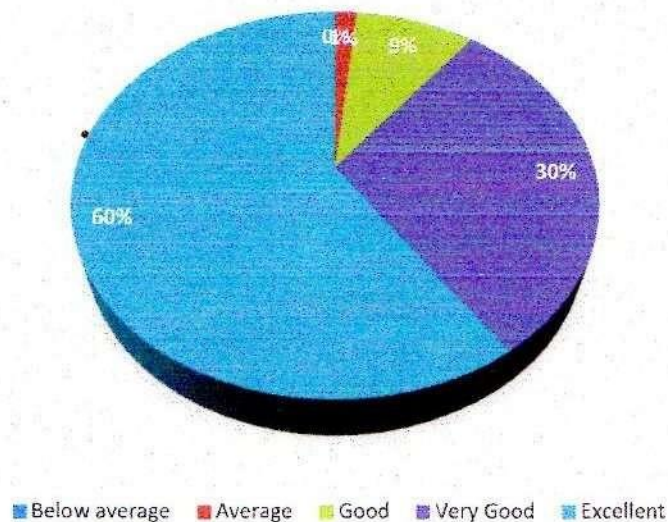


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**13. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students**



**14. The courses have adequate practical components for skill development**

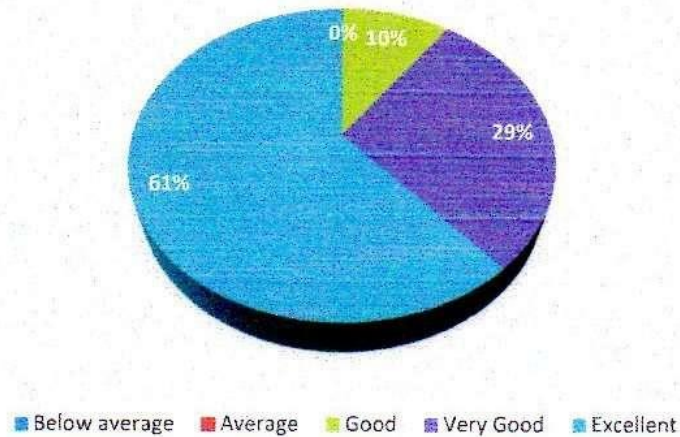


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### 15. Periodical revision of the curriculum based on the suggestions from stakeholders



### Employer Feedback

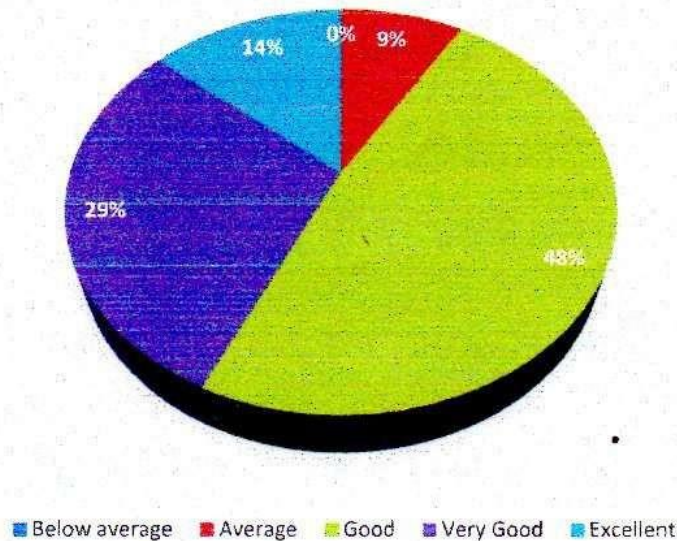
The number of respondents as Employer were fifty eight by specify the metric parameters such as relevant and meet the requirements of industry, technical knowledge for employability, trained the graduates with latest development in technology, team building and interpersonal skills and various skills on development and so on.

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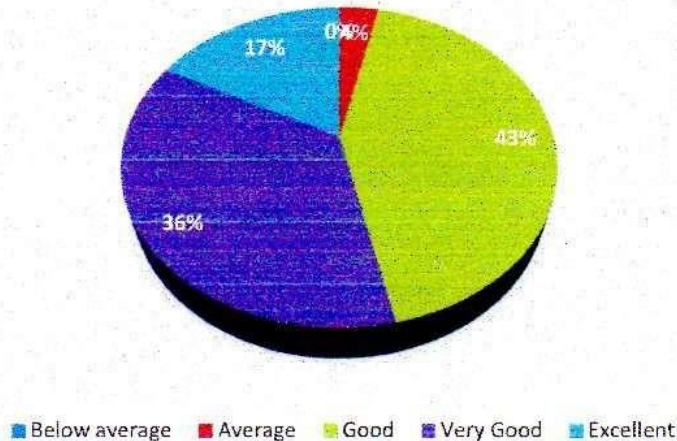


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## 1. Curriculum is relevant and meet the requirements of the society and industry



## 2. Electives in the curriculum offers technical education for the employability

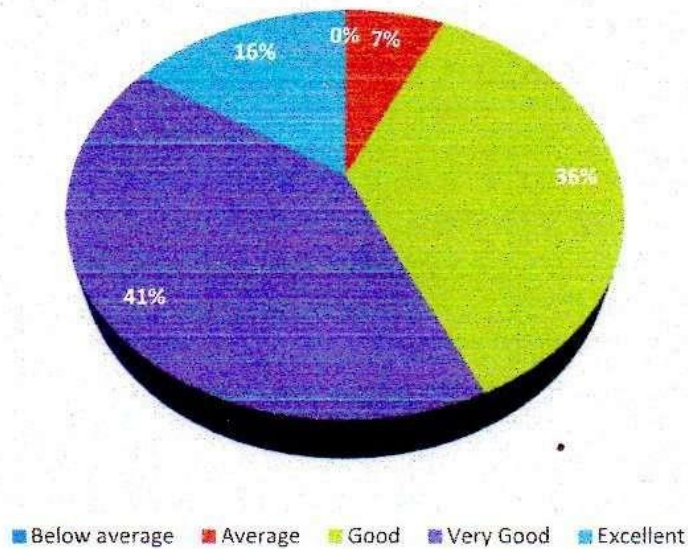


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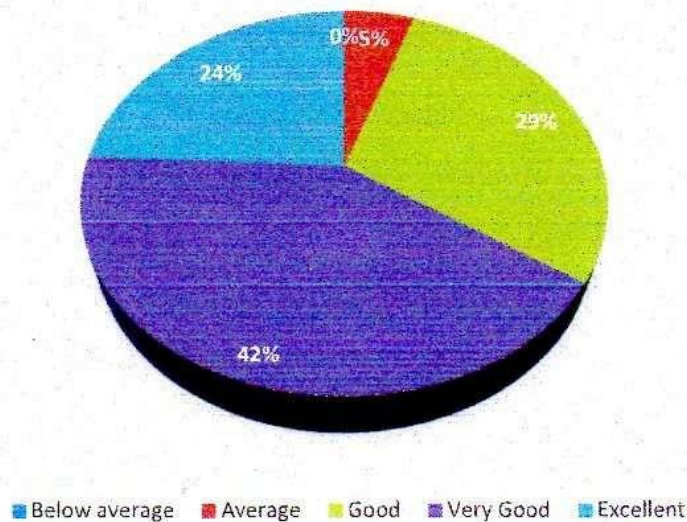


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### 3. Curriculum trains the graduates with the latest development in technology



### 4. Institution moulded the graduates with good attitude, values and ethics



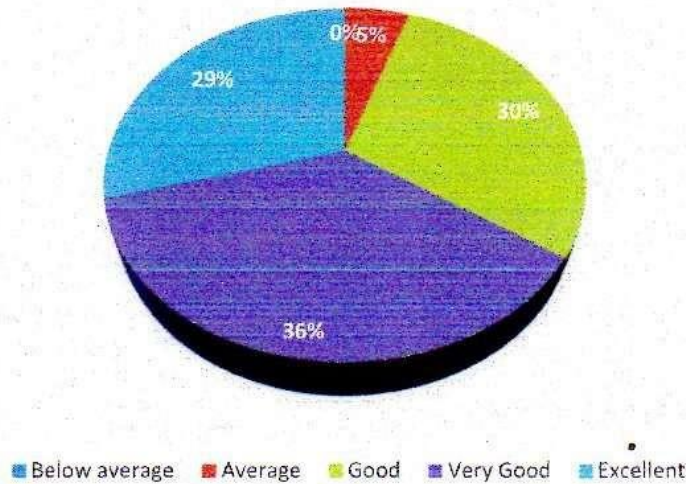
*Senthil Prakash*

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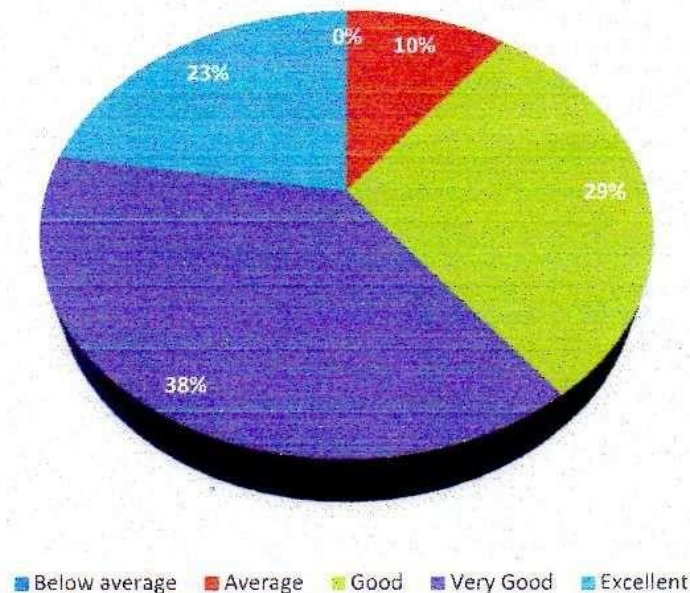


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**5. Graduates are nurtured with team building, leadership and interpersonal skills**



**6. Graduates are trained with necessary technical skills required for our company**

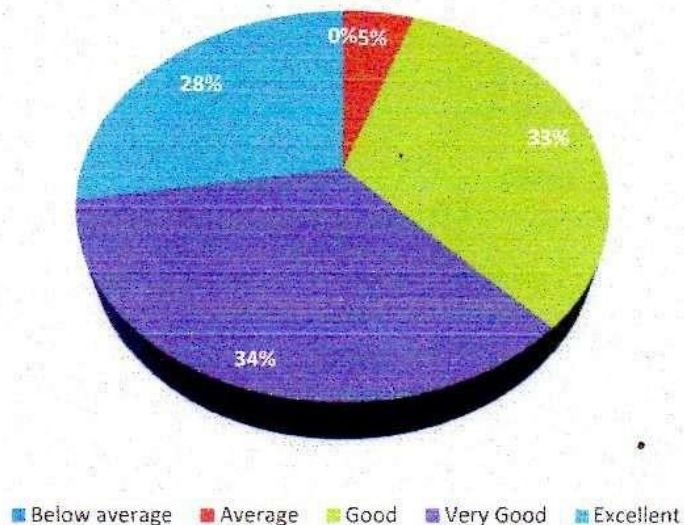


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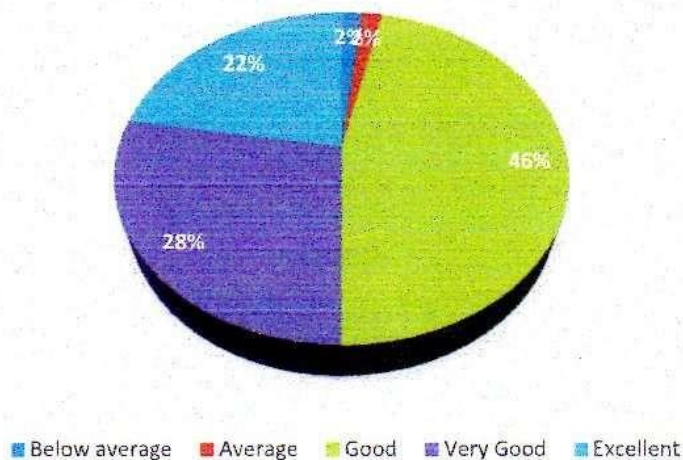


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## 7. Curriculum incorporates computer skills and other soft skills for employment



## 8. Course activities (Internships/Field Visits/Projects) are appropriate for the development of various skills for employment



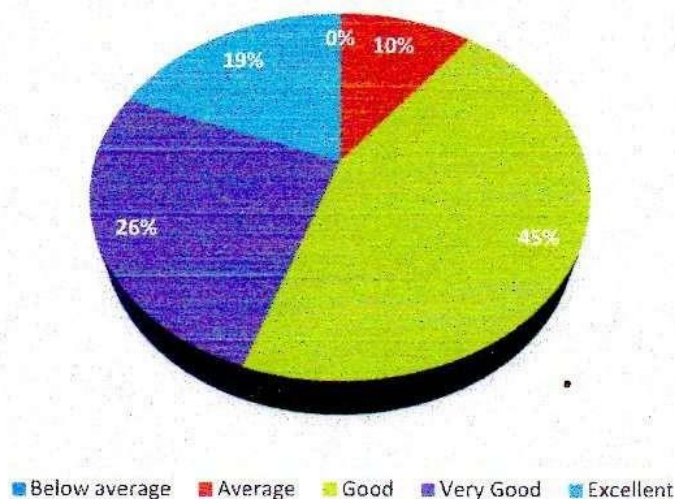
*Prabash*

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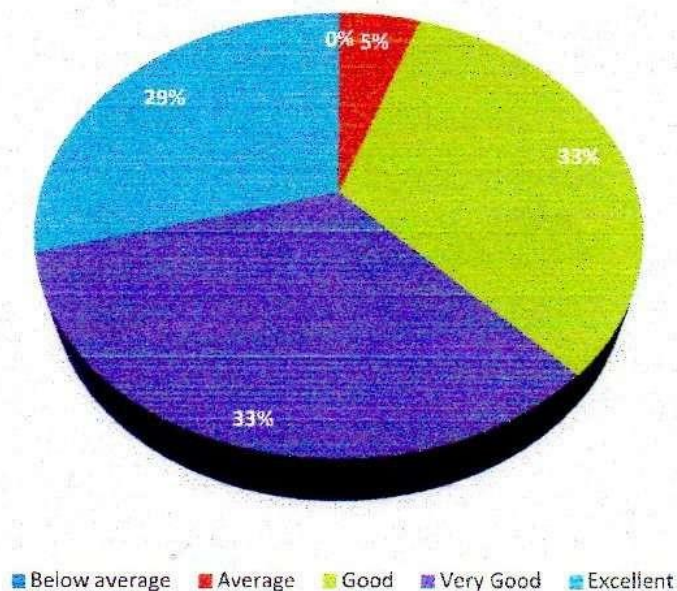


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**9. Course content has adequate scope for development of analytical, logical, technical and creative skills to the graduates**



**10. Rate your overall experience**



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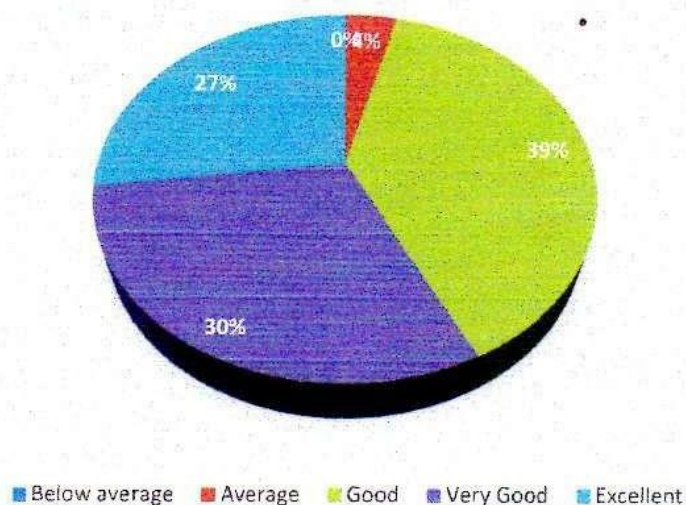


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## Alumnae Feedback

The various inputs given to alumnae as current trends, focus on employability and entrepreneur skills, to meet the local, regional, national and global needs, relevancy of electives in curriculum. The total number of alumnae responded were 406.

### 1. Curriculum ensures subject specific knowledge of local, regional, national and global development needs



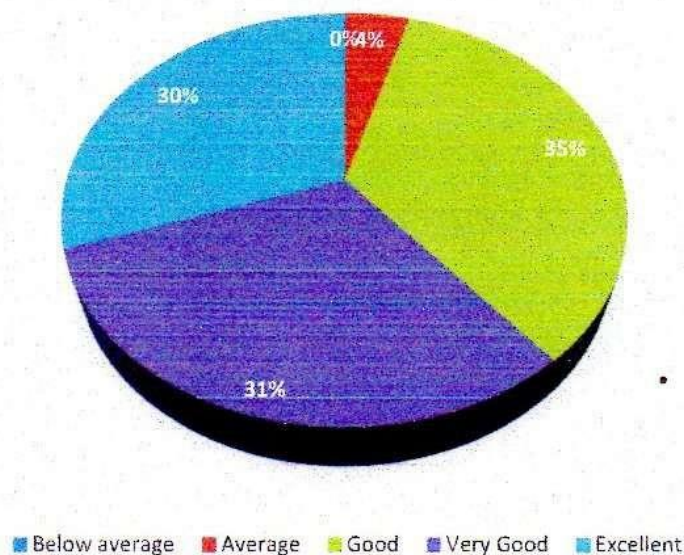
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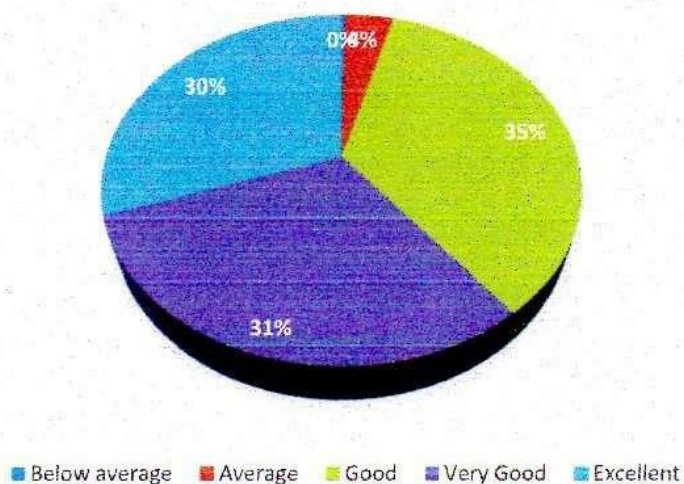


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## 2. Syllabus of each course covers current trends and developments



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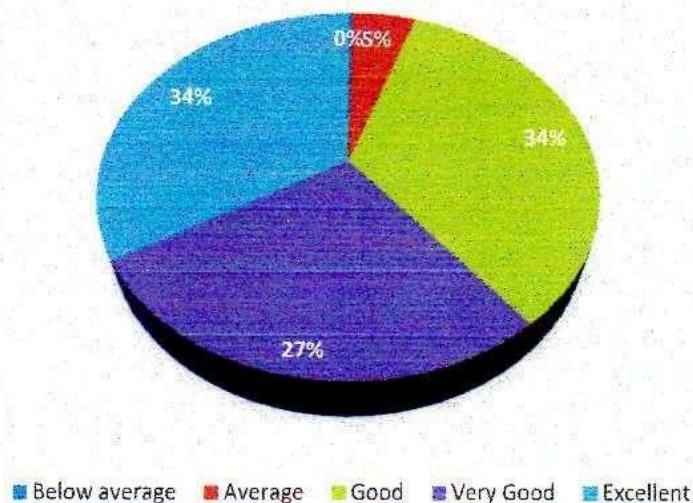
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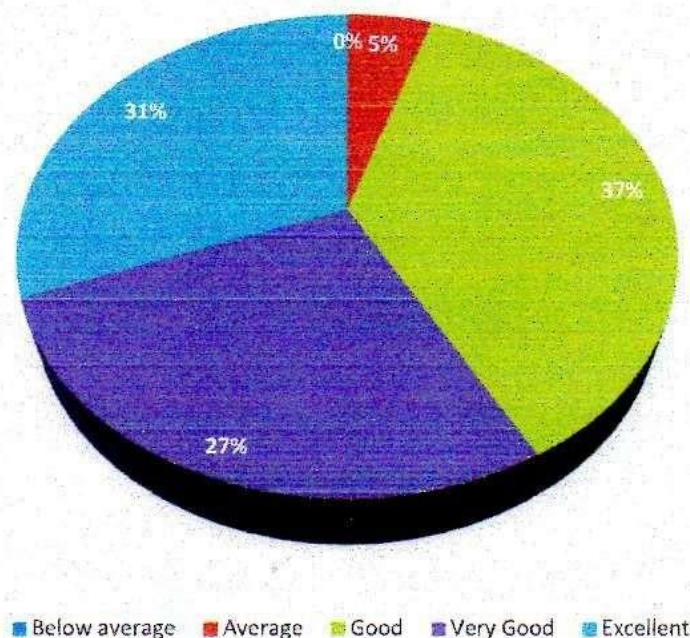


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#### 4. Relevancy of elective in the curriculum



#### 5. Curriculum incorporates professional ethics and human values



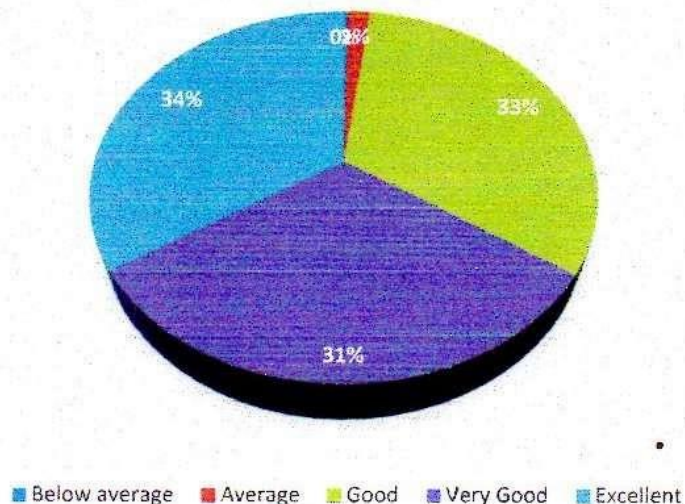
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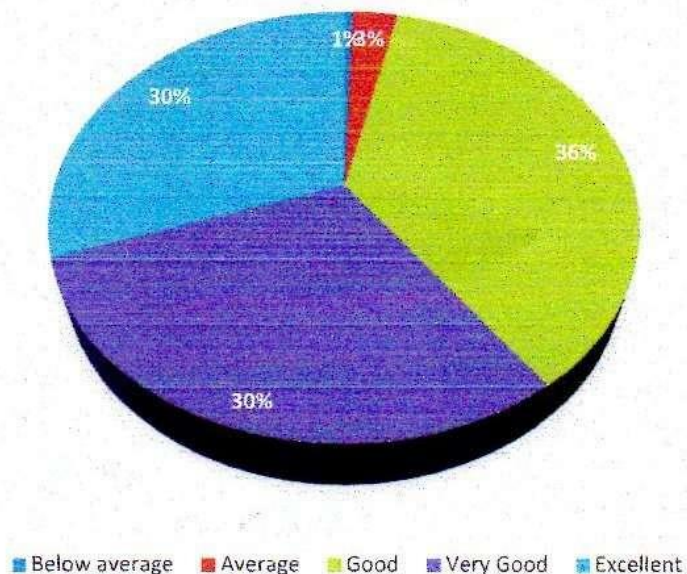


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## 6. Curriculum emphasises on social and environmental awareness



## 7. Value added courses develops life skills and transferrable skills



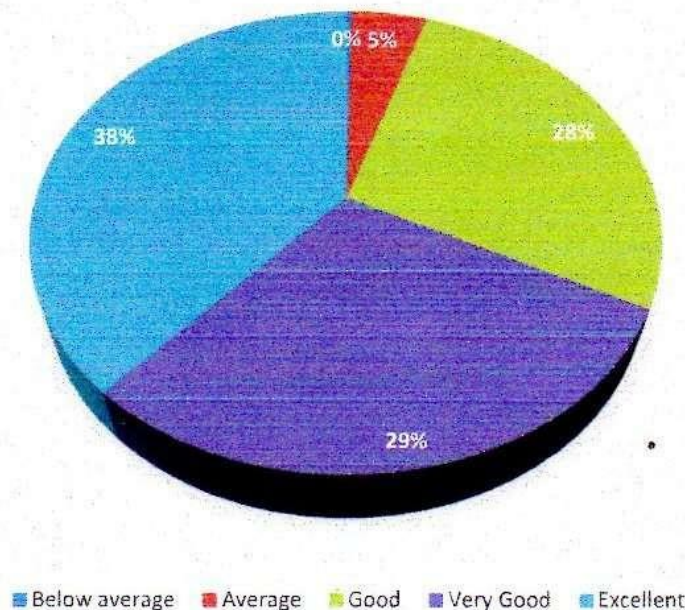
*Senthil Ramesh*

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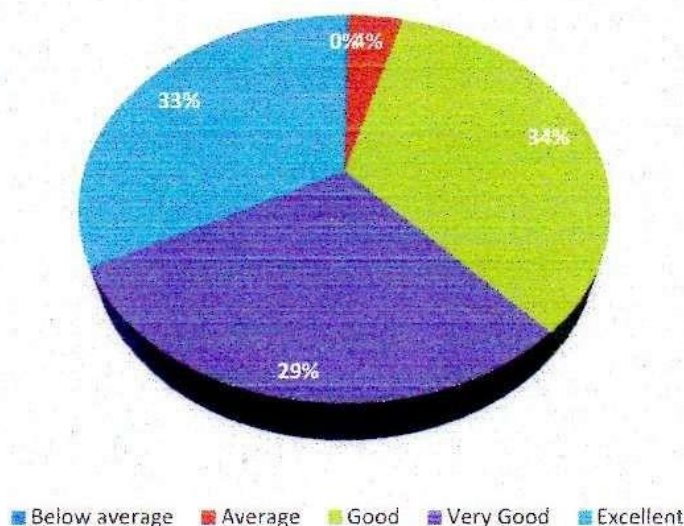


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### 8. Curriculum of the course activities related to academic and industrial needs



### 9. Curriculum provides opportunities to internships/field visits/ field project



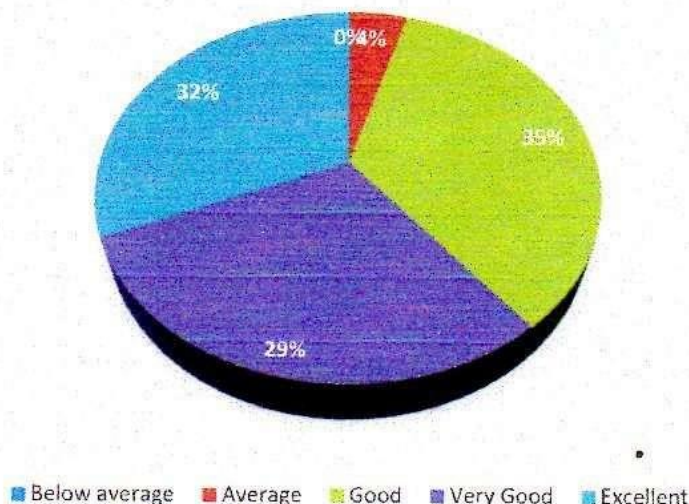
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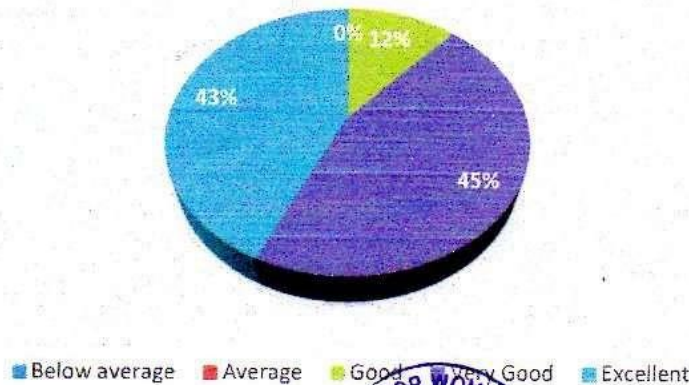
## 10. Curriculum develops required competencies and fulfils course outcomes



## Academic Peer Feedback

The various inputs were given to Academic Peer members to measure the quality metrics such as incorporates human values and ethics as current trends, focus on employability and entrepreneur skills, to meet the local, regional, national and global needs, relevancy of electives in curriculum, provides opportunities to internships and so on. The total number of Academic Peer members responded were 146.

### 1. Adequacy of Curriculum catering to the Local/Regional/National/Global developmental needs which is reflected in the Programme Outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution

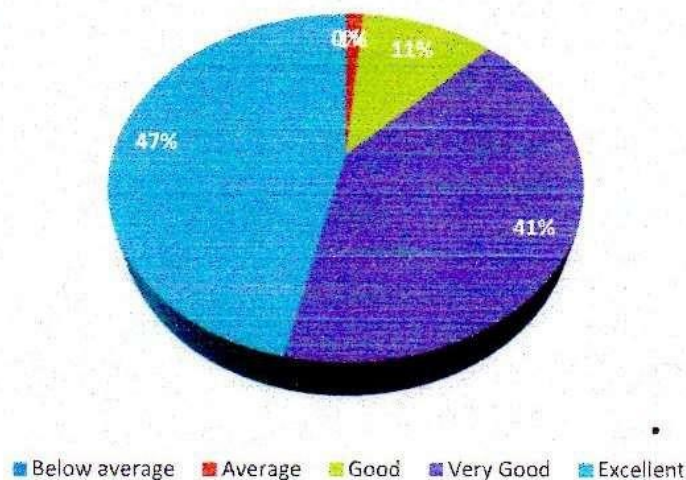


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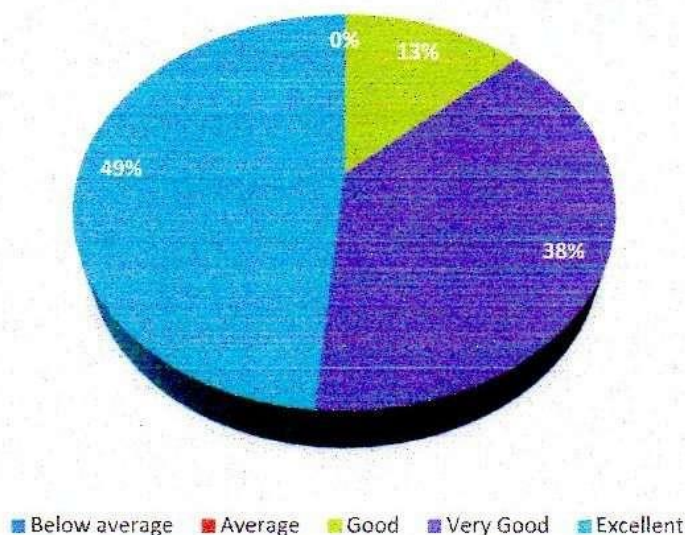


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**2. Relevance of Curriculum towards employability/skill development/entrepreneurial development to incorporate contemporary requirements**



**3. Academic flexibility through wide range of courses under elective and Choice Based Credit System**



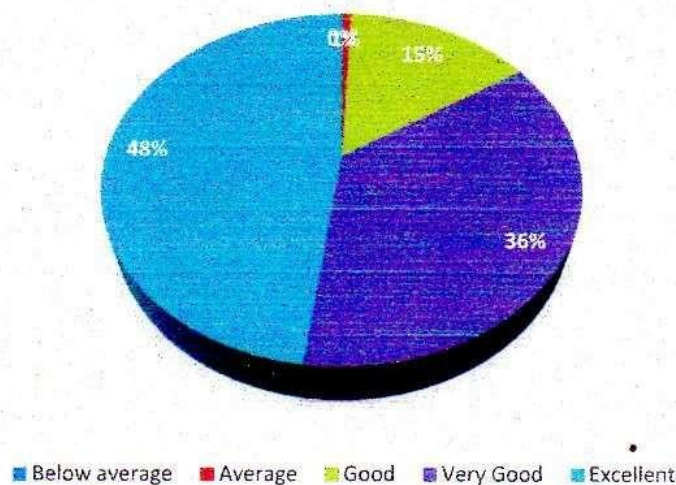
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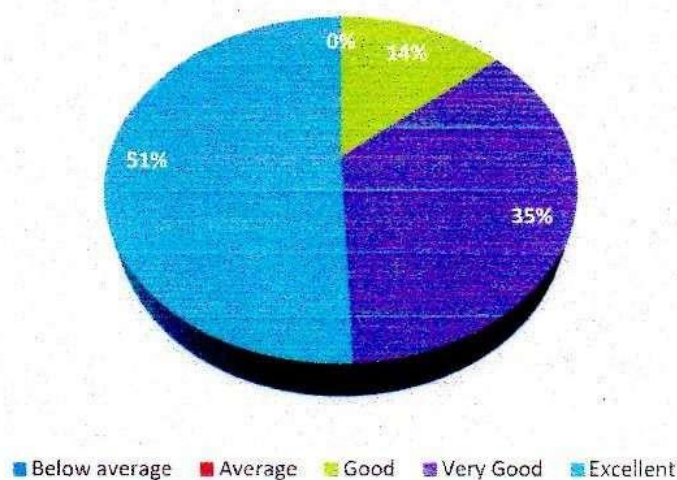


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#### 4. Introduction of new courses and revision of syllabus



#### 5. Adequate practical component for skill development in the courses



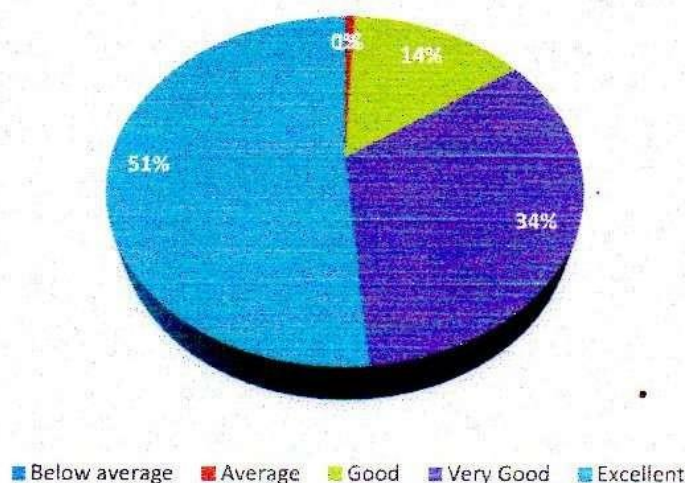
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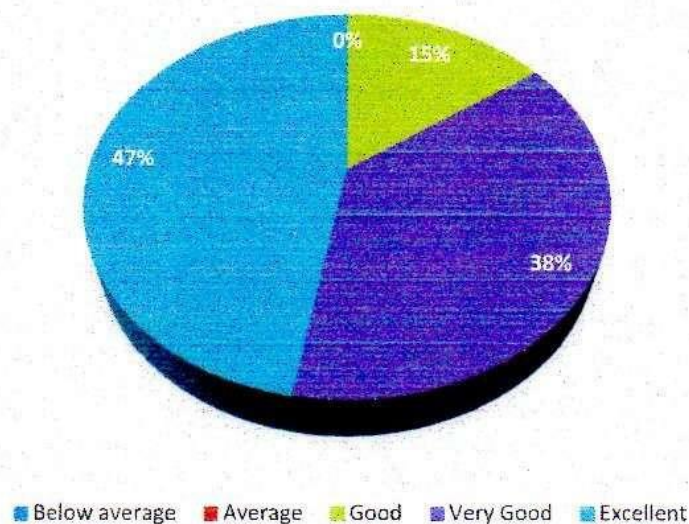


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## 6. Innovation of curriculum creating platforms for students to get exposure to latest trends



## 7. Intrinsic focus of the curriculum on inculcating gender, human values and Professional ethics



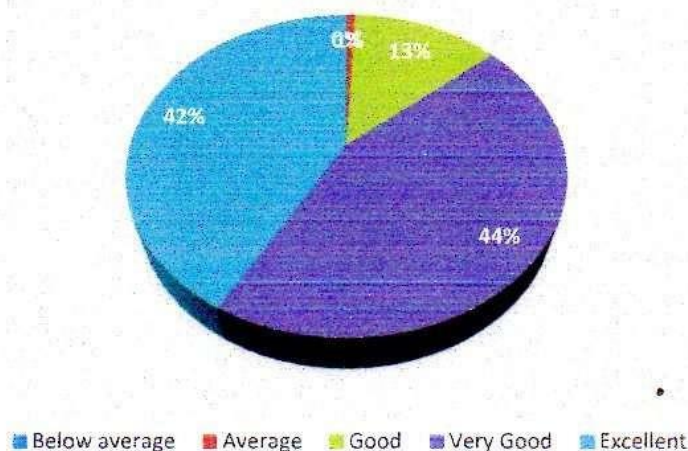
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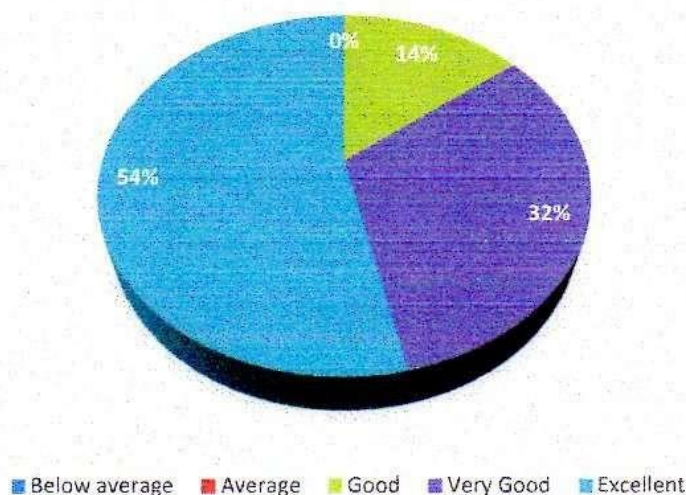


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### 8. Curriculum sensitizes on environmental consciousness, sustainability and fulfils societal requirements



### 9. Integration of Courses for Skill and Personality development



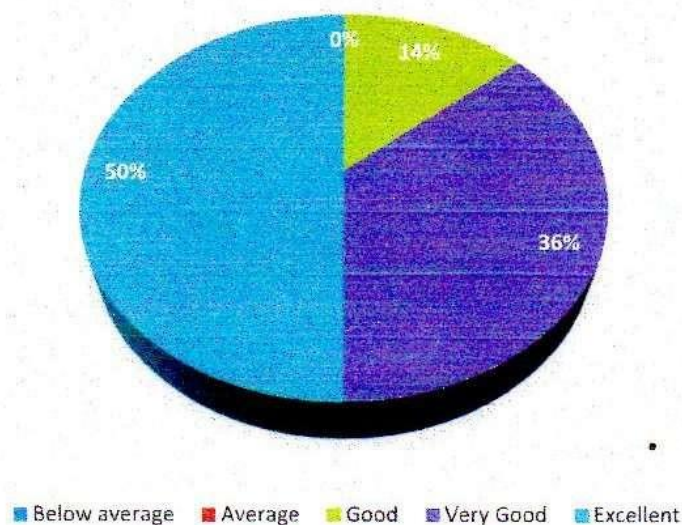
*Srinivas Prakash*

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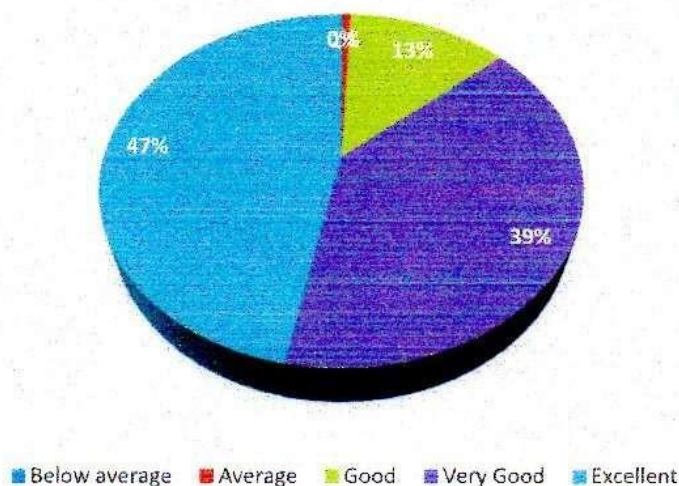


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## 10. Plan of credits and unitization of syllabus in the curriculum structure



## 11. Courses focus on professional skills and fulfils Industry needs



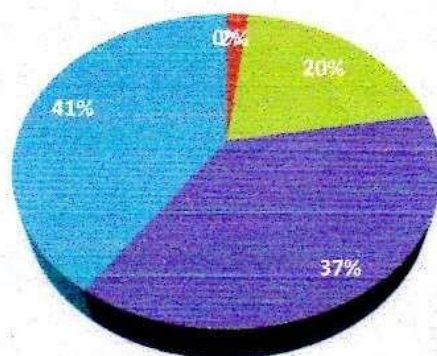
*Sithu Prabash*

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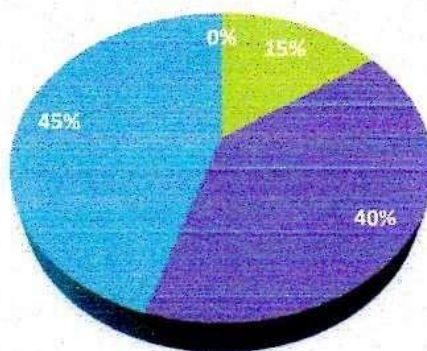
*V. Sujatha*  
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## 12. Curriculum meets the needs of slow and advanced learners



Below average Average Good Very Good Excellent

## 13. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students



Below average Average Good Very Good Excellent

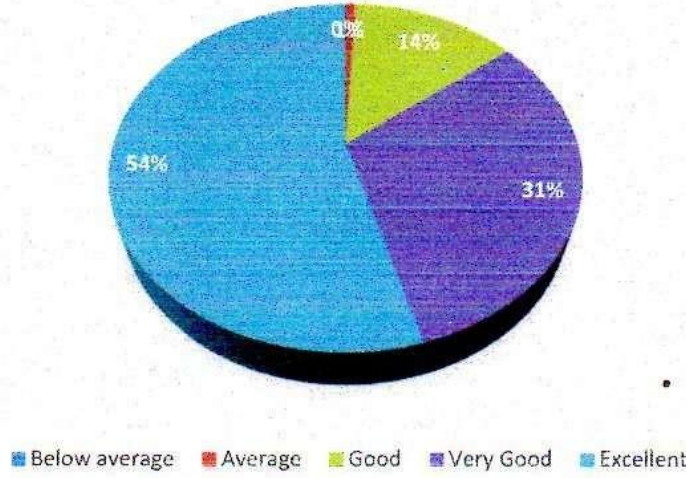
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#### 14. Periodical revision of the curriculum based on the suggestion from the stake holders

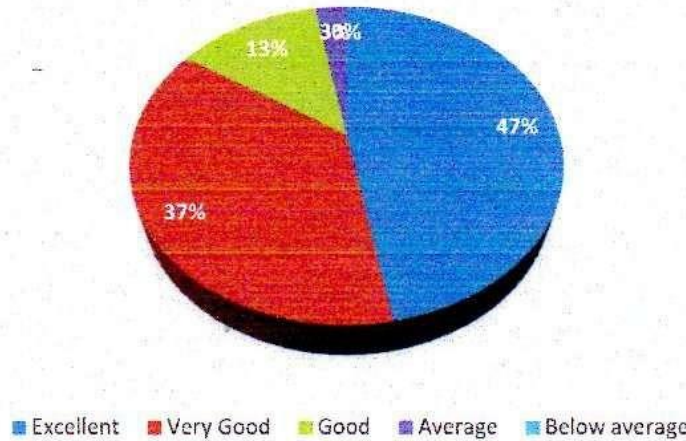


#### Parent Feedback

The various inputs were given to parents to measure the quality metrics such as current trends in the curriculum, state of laboratories and infrastructure facilities, internship training, hands on experience through projects, workshops and industrial visit, carrier guidance and placement, Innovation and entrepreneurship course. The total number of parents respondents were 140.

#### 1. Design of the curriculum enables the overall growth and development of the ward

மாணவியரின் ஒட்டுமொத்த வளர்ச்சி மற்றும் மேம்பாட்டில் பாடத்திட்ட வடிவமைப்பின் செயல்பாடு



*Santhya Prakash*

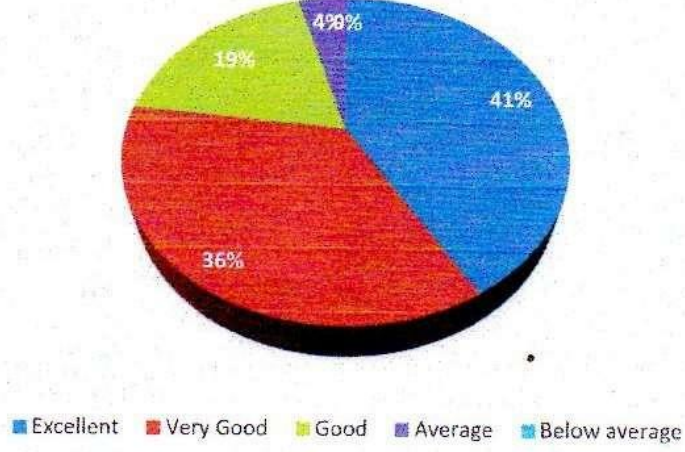
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*V. Vijitha*  
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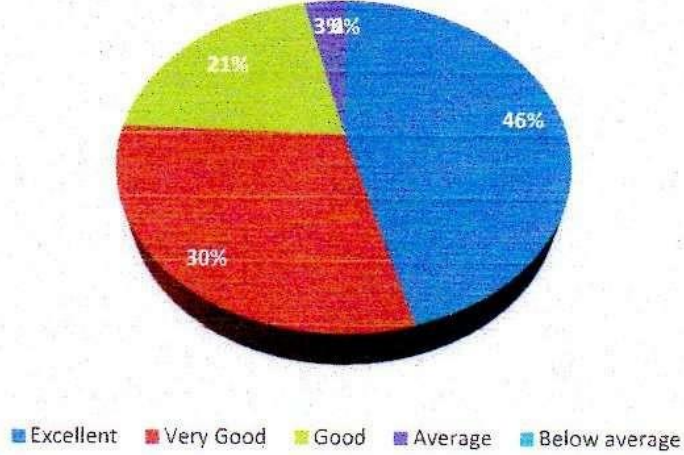
## 2. Reflection of Current trends in the curriculum

பாடத்திட்டத்தில் தற்போதைய நிகழ்வுகளின் பிரதிபலிப்பு



## 3. The state of laboratories and infrastructure facilities that enhance the Curriculum

பாடத்திட்டத்தை மேம்படுத்தும் ஆய்வகங்கள் மற்றும் உள்கட்டமைப்பு வசதிகளின் நிலை



*Arthur Prakash*

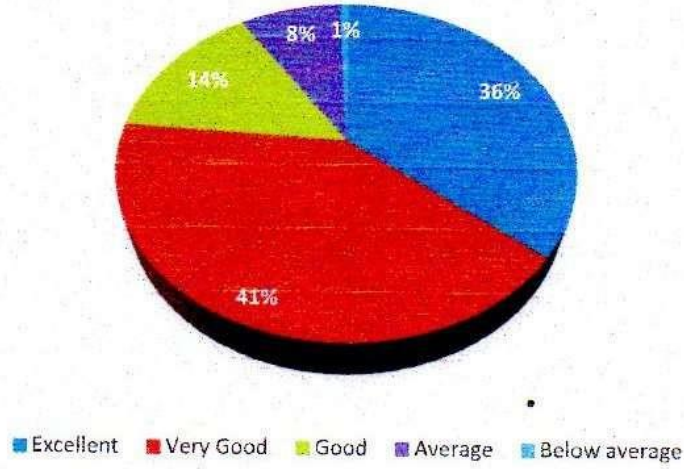
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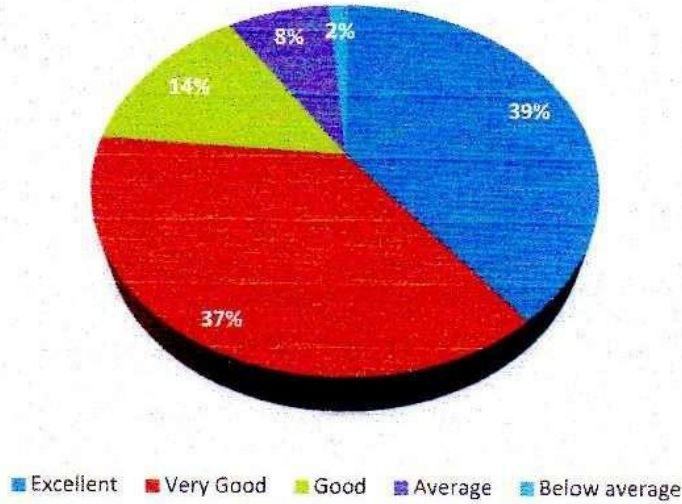
4. Internship training gained by your ward through the institution.

கல்லூரி வாயிலாக மாணவி பெற்ற  
வேலைவாய்ப்புப் பயிற்சியின் தன்மை



5. Hands on experience gained through projects, workshops and industrial visit.

செயல்திட்டங்கள், பயிற்சிப் பட்டறை, தொழில்  
நிறுவனங்களை பார்வையிடுதல் மூலமாக  
மாணவியர் பெற்ற அனுபவம்



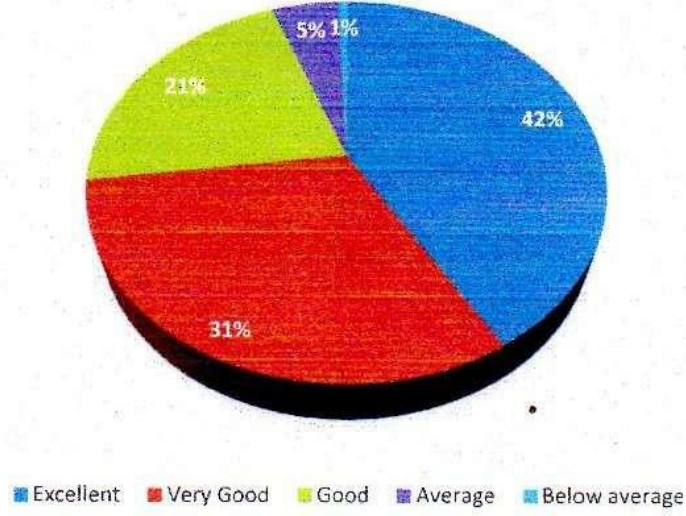
*Santhya Mahesh*

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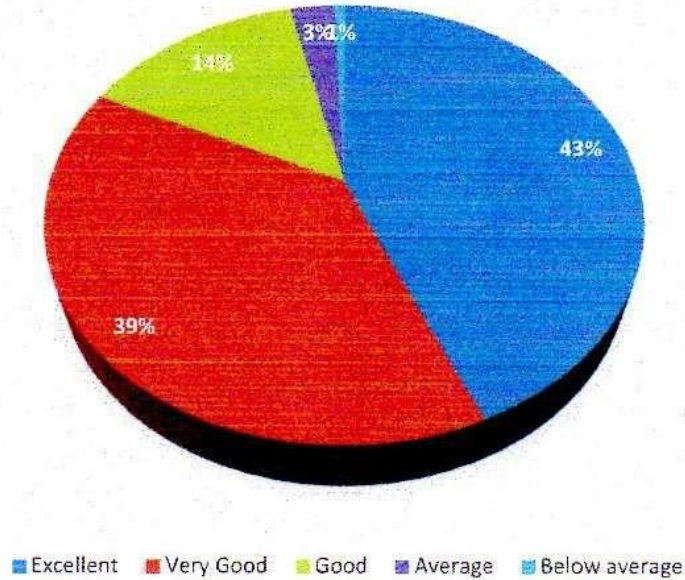
*V. Jayanthi*  
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6. Career guidance and placement related initiatives of the institution  
கல்லூரியின், வேலைவாய்ப்பு மற்றும்  
தொழில் வழிகாட்டுதல் தொடர்பான முயற்சிகள்



7. Innovation and entrepreneurship course in the  
curriculum.

பாடத்திட்டத்தில் தொழில் முனைவோர்  
மற்றும் புத்தாக்கப் பயிற்சி குறித்த படிப்பு



*Srinivasan*

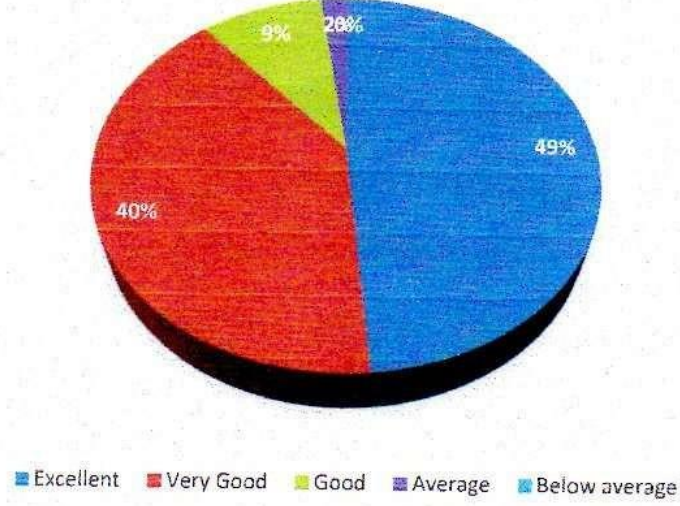
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8. Sensitization of your ward towards Gender,  
Professional ethics and Human values in the curriculum

பாடத்திட்டத்தில், பாலினம், தொழிற்சார்ந்த  
நெறிமுறைகள் மற்றும் மனித மாண்புகள் குறித்து  
மாணவியரை உணரச் செய்யும் மாண்பு



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